

## Methods Café – Final Paper

Due Week 12

This paper should represent a culmination of the student's learning, and the assessment can reflect the extent to which feedback provided at the outline stage was incorporated into the final draft. Students should also have the option to incorporate learning and insights from fellow students, by citing their short reflective papers and discussions, as appropriate. A detailed rubric for evaluation will be provided. The final paper will be graded by the student supervisor.

The topic/scope of the paper can be very open and designed with the advisor to be appropriate to the student's level and goals:

- For an undergrad, a detailed in-depth review of a method of interest.
- For a first-year master's student, a proposed research design combining one or more methods from the course to a Healthy Cities problem.
- For a PhD student, an applied thesis chapter using one of the methods, or a more in- depth, publishable review paper on applications of the methods learned in their field(s) of interest.

1. Research question or problem (10 marks)

- Clearly stated problem or research question to be addressed
- Challenges current knowledge or gap in field

2. Development of ideas (10 marks)

- Provides strong background and rationale
- Sufficient information to identify problem
- Facts and evidence are current
- Demonstrates understanding of the problem

3. Methods and approach (10 marks)

- Experimental design is appropriate to answer the research question or problem
- Clear description of methodology
- Appropriate statistics identified

4. Discussion (10 marks)

- Key findings clearly presented
- Clear development of ideas, concepts and interpretation of findings
- Suggestions for future directions are appropriate
- Strengths and weaknesses are considered

5. Writing style and mechanics (10 marks)

- References are current
- Free of grammatical and spelling errors
- Acronyms defined
- Reads and flows well

Grade out of 50: \_\_\_\_